### **CRITERION 1: CURRICULAR ASPECTS**

Total weightage	100
Quantitative	75
Qualitative	25
Key Indicator	04
Metrics	11

### **Distribution of weightage**

<b>Key Indicator</b>	Weightage
1.1. Curriculum planning &	20
implementation	_ ^ I
1.2. Academic flexibility	30
1.3. Curriculum enrichment	30
1.4. Feedback system	20

# 1.1. Curriculum planning & implementation

#### 1.1.1. Curriculum delivery (Q<sub>1</sub>M: 10)

#### Minutes

- College Council
- Planning Forum
- Department Council

#### **Other Documents**

- Master Time Table
- Department Time Table
- Attendance Register
- Teacher's diary

# 1.1. Curriculum planning & implementation

#### 1.1.2. Academic Calendar including CIE (Q<sub>1</sub>M: 05)





# 1.1. Curriculum planning & implementation

#### **1.1.3.** Teachers' participation in curriculum design (Q<sub>n</sub>M: 05)

Academic body	Details of teacher	Year	Proof
Syndicate/URC			
Academic Council/BoS			
Curriculum design			
Question paper setting			
Evaluation related duties			

### 1.2. Academic Flexibility

#### **1.2.1.** Programmes with CBCS/EC system (Q<sub>n</sub>M: 10)

Program Name	Year of introduction	Year of implementation	Link to the document
		$\mathbf{C}$	Program   Year Of   implementation

# 1.2. Academic Flexibility

#### 1.2.2. &1.2.3. Add on/Certificate programmes (Q<sub>n</sub>M: 20)

Program Code	Year of offering	No of students enrolled	No of students completed

# 1.2. Academic Flexibility

#### 1.2.2. &1.2.3. Add on/Certificate programmes

**Documents needed** 

- Name/Code/Duration
- Curriculum/Syllabus
- PO, PSOs, COs, CSOs
- Assessment procedure
- List of enrolled students
- Attendance records
- Certificates issued
- Feedback

# 1.3. Curriculum Enrichment

#### 1.3.1. Professional Ethics, Gender, Human Values, Environment and Sustainability (Q<sub>1</sub>M: 10)

#### **Documents needed**

- List of core courses in the syllabus and enrichment offered
- Short courses
- Seminars
- Workshops
- Invited talks
- Other programmes

# 1.3. Curriculum Enrichment

#### 1.3.2. Courses that include experiential learning: Field work/OJT/Internship/project work (Q<sub>n</sub>M: 10)

Program Name	Course Name	Course Code	No. of students
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# 1.3. Curriculum Enrichment

# 1.3.3. Percentage of students undertaking experiential learning: Field work/OJT/Internship/project (Q<sub>n</sub>M: 10)

Program Code	Program Name	List of students	Link to the document

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# 1.4. Feedback System

#### **1.4.1. Feedback on the syllabus and its transaction (QnM: 10)**

**Documents needed** 

Sample feedback forms (filled)

- Students
- Teachers
- Alumni
- Employers

# 1.4. Feedback System

#### **1.4.2. Feedback process of the institution (Q<sub>n</sub>M: 10)**

**Documents needed** 

Sample feedback forms (filled)

- Collected
- Analysis report
- Action taken report

Department	Member
IQAC	Dr. Jayaprasad P N
Botany	Sri. Jazir Haneef
Chemistry	Smt. Smitha V K
Commerce	Dr. Renjith Mohan P
Economics	Dr. Joby Jose
Languages	Smt. Estella R Joseph
Geology	Sri. Dilipkumar P G
Mathematics	Dr. Jayaprasad P N
Physics	Dr. Lyjo K Joseph
Political Science	Dr. Riju Saimon
Zoology	Dr. Sebastian K S